

General Education Goals and Course Learning Objectives For Block VIII Second Language Courses

1. All Block VIII second language courses are expected to include a section on the course syllabus entitled “General Education Goals and the Course” beginning Fall 2006. This requirement applies to all sections of all Block VIII second language courses. These courses address goals one, two, and eight.
 - a. The course syllabi for all courses approved for Block VIII should have the following statement: Students will be able to:
 - Communicate effectively by applying skills in reading, writing, speaking, and listening and through appropriate use of information technology. (Goal one)
 - Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions. (Goal two)
 - Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance. (Goal eight)

2. When the General Education Committee approved second language courses for Block VIII, they approved course-specific learning objectives for each course. All sections of each approved course are expected to use the approved learning objectives, but individual faculty members may supplement the approved the learning objectives.
 - a. If the department wishes to revise course-specific learning objectives, the department should provide the revised course-specific learning objectives for approval by the General Education Committee prior to implementation.

3. As part of the assessment of General Education, the General Education Committee will be conducting a content analysis of course syllabi each semester. Department Chairs should collect an electronic copy of the course syllabus from all sections of approved second language courses in Block VIII by the end of the third week of the semester and send those syllabi to the Chair of the University General Education Committee.

Course-Specific Learning Objectives

ASL 101

Upon completion of this semester, the student will be able to:

1. Show awareness of and respect for Deaf culture.
2. Use appropriate non-manual behavior markers for different types of sentences.
3. Understand and use signs expressively and receptively related to:
 - a. introducing oneself and others,
 - b. exchanging personal information,
 - c. talking about surroundings and where they live,
 - d. talking about their families, and
 - e. telling about specific activities.

ASL 102

Upon completion of this semester, students will be able to:

1. Show awareness of and respect for Deaf culture.
2. Use appropriate non-manual behavior markers for different types of sentences.
3. Understand and use signs expressively and receptively related to:
 - a. giving directions,
 - b. describing others,
 - c. making requests,
 - d. talking about family and occupations,
 - e. attributing qualities to others, and
 - f. talking about routines.

ASL 201

Upon completion of this semester, the students will be able to:

1. Show awareness of and respect for Deaf culture.
2. Use appropriate non-manual behavior markers for different types of sentences.
3. Understand and use signs expressively and receptively related to:
 - a. locating things around the house,
 - b. complaining, making suggestions and requests,
 - c. ask about the weekend and describe the weekend activities, and
 - d. exchanging personal information pertaining to life events.

ASL 202

Upon completion of this semester, the students will be able to:

1. Show awareness of and respect for Deaf culture.
2. Use appropriate non-manual behavior markers for different types of sentences.
3. Understand and use signs expressively and receptively related to:
 - a. locating things around the house,
 - b. describing and identifying things,
 - c. interpret from written English language to ASL and
 - d. converse in ASL in everyday life naturally.

FLS 101 (Arabic)

Students will demonstrate the ability to perform the following tasks:

1. Demonstrate the ability to apply knowledge of Arabic to communicate socially in the target language: greet people, ask for information, request basic services in Arabic.
2. Demonstrate the ability to apply knowledge of Arabic to exchange personal opinions and ideas: discuss family, friends, likes and dislikes, leisure activities.
3. Demonstrate ability to use correct basic structures and appropriate vocabulary in oral and written discussion of daily activities.
4. Demonstrate the ability to communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Demonstrate the ability to analyze Arabic cultures to permit further exploration and discussion of those cultures.

FLS 102 (Arabic)

Students will demonstrate the ability to:

1. Verbalize daily activities in the target language: greet people appropriately, make and discuss plans, ask for information and make purchases in stores, and talk about events in the past.
2. Formulate statements and questions, using verbs in the present tense and the past tense with relevant prepositions and adverbial expressions, and using nouns with adjectives, correct in gender and number.
3. Use basic structures and concrete vocabulary suited to both oral and written description and discussion of such topics as the weather, leisure-time activities, using urban transportation, shopping, and understanding advertisements.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Identify and discuss some of the major aspects of the Arabic cultural heritage as found in various parts of the Arab World.

FRE 101

Students will demonstrate the ability to:

1. Apply knowledge of French to communicate socially in the target language: greet people, count, ask for information, request basic services in French.
2. Apply knowledge of French to exchange personal opinions and ideas: discuss family, friends, likes and dislikes.
3. Use correct basic structures and appropriate vocabulary in oral and written description and discussion of daily activities: shopping, ordering from a menu, school, and leisure activities.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Analyze French and francophone cultures to permit further exploration and discussion of those cultures.

FRE 102

Students will demonstrate the ability to:

1. Verbalize daily activities in the target language: greet people appropriately, make and discuss plans, ask for information and make purchases in stores, and talk about events in the past.
2. Formulate statements and questions, using verbs in the present tense, the past tense, and the immediate future, with relevant prepositions and adverbial expressions, and using nouns with adjectives, correct in gender and number.
3. Use basic structures and concrete vocabulary suited to both oral and written description and discussion of such topics as the weather, leisure-time activities, using the Paris subway or other urban transportation, plans for future activities, shopping, and understanding advertisements.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Identify and discuss some the major aspects of the French cultural heritage, France's present-day multicultural composition, and its relationships with other francophone regions of the world.

FRE 201

Students will demonstrate the ability to:

1. Use French to request and exchange information about higher education and daily aspects of academic life.
2. Read about, and discuss in French, issues of health and physical fitness, using the two past tenses appropriately.
3. Acquire the necessary information, as a student abroad, to understand the university system and find lodging.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Analyze French and francophone cultures, emphasizing Strasbourg, Lyon, Morocco, Québec, and Louisiana, to permit further exploration and discussion of those cultures.

FRE 202

Students will demonstrate the ability to:

1. Use French to request and interpret information about finding a house or apartment to move into, using interrogative pronouns and accurate verb tenses.
2. Read about, and discuss in French, employment opportunities and buying clothes in French stores, using the subjunctive and object pronouns appropriately.
3. Acquire the necessary information and formulate plans for travel by train or by car, using the future and conditional tenses correctly.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.

5. Analyze French and francophone cultures, emphasizing Caen (Normandy), Toulouse (Haute-Garonne), Lausanne (Switzerland), and Québec, to permit further exploration and discussion of those cultures.

FRE 204

Students will demonstrate the ability to:

1. Use basic language structures and also more advanced grammatical forms in both oral and written communication.
2. Identify similarities and differences between French and English word patterns by using French syntax to form correct sentences in the target language.
3. Use an expanded French vocabulary, through learning word family groups and understanding word origins and relationships.
4. Carry on oral discussions in French of assigned topics, using the structures and vocabulary they have learned.
5. Compare and contrast selected aspects of French and American cultures.

GER 101

Students will demonstrate the ability to:

1. Verbalize daily activities in the target language: greet people appropriately, make and discuss plans, ask for information and make purchases in stores, talk about themselves and others, and report events in the present and immediate future.
2. Formulate statements and questions, using verbs in the present tense, with relevant prepositions and adverbial expressions.
3. Use basic structures and concrete vocabulary suited to both oral and written description and discussion of such topics as the family relationships, leisure-time activities, hobbies and preferences, German holidays and celebrations, shopping in department stores, and understanding advertisements.
4. Communicate orally with acceptable pronunciation and appropriate vocabulary and sentence structure.
5. Identify and discuss some the major aspects of the German cultural heritage, Germany's present-day multicultural composition, and its relationships with Austria and Switzerland, the two main neighboring countries that also have German heritage.

GER 102

Students will demonstrate the ability to:

1. Verbalize daily activities in the target language: greet people appropriately, make and discuss plans, ask for information and make purchases in stores, and talk about events in the present and immediate future.
2. Formulate statements and questions, using verbs in the present, past, and present perfect tenses, with relevant prepositions and adverbial expressions.
3. Use basic structures and concrete vocabulary suited to both oral and written description and discussion of such topics as the calendar, leisure-time

- activities, plans for future activities, eating out, shopping in a department store, and understanding advertisements.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
 5. Identify and discuss some of the major aspects of the German cultural heritage, Germany's present-day multicultural composition, and its relationships with Austria and Switzerland, the two main neighboring countries that also have strong German heritage.

GER 201

Students will demonstrate the ability to:

1. Verbalize daily activities in the target language: discuss questions of health and fitness, obtain travel information and get around as a tourist, find and inquire about lodging, compare things, talk about jobs and professions, make and discuss plans for job searches, read newspaper articles, etc.
2. Formulate statements and questions, using verbs, including reflexive verbs, in the present, past, present perfect, and future tenses, connecting sentences with subordinating conjunctions and relative pronouns, using attributive adjectives correctly, and expressing relationships through the genitive case.
3. Use basic structures and concrete vocabulary suited to both oral and written description and discussion of such topics as travel and sightseeing, leisure-time activities, visiting the doctor's office, health and fitness, the educational system of Germany.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Identify and discuss some of the major aspects of the German cultural heritage, Germany's present-day multicultural composition, and its relationships with Austria and Switzerland, the two main neighboring countries that also have strong German heritage.

GER 202

Students will demonstrate the ability to:

1. Verbalize daily activities in the target language: selecting movies and television programs, reading newspaper articles, using the euro, recycling garbage, etc.
2. Formulate statements and questions, making suggestions and polite requests, using verbs in the appropriate subjunctive moods or the *wurde*-construction, using the passive voice, etc.
3. Use basic structures and concrete vocabulary suited to both oral and written description and discussion of such topics as finding housing, making a monthly budget, discussing global problems or German attitudes towards nuclear energy and weapons, environmental issues, technology, the media, politics, getting a driver's license, etc.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.

5. Identify and discuss some of the major aspects of the German cultural heritage, Germany's recent history, including the Third Reich and unification of East and West Germany, and its relationships with Austria and Switzerland, the two main neighboring countries that also have strong German heritage.

JPN 101

Students will demonstrate the ability to:

1. Apply knowledge of Japanese to communicate socially in the target language: greet people, count, ask for information, request basic services in Japanese.
2. Apply knowledge of Japanese to exchange personal opinions and ideas: discuss family, friends, likes and dislikes.
3. Use correct basic structures and appropriate vocabulary in oral and written description and discussion of daily activities: shopping, ordering from a menu, school, and leisure activities.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Analyze Japanese cultures to permit further exploration and discussion of those cultures.

JPN 102

Students will demonstrate the ability to:

1. Verbalize daily activities in the target language: greet people appropriately, make and discuss plans, ask for information and make purchases in stores, and talk about events in the past.
2. Formulate statements and questions, using verbs in the present tense, the past tense, and the immediate future, with relevant prepositions and adverbial expressions, and using nouns with adjectives.
3. Use basic structures and concrete vocabulary suited to both oral and written description and discussion of such topics as the weather, leisure-time activities, plans for future activities, shopping, and understanding advertisements.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Identify and discuss some the major aspects of the Japanese cultural heritage.

JPN 201

Students will demonstrate the ability to:

1. Use Japanese to request and exchange information about higher education and daily aspects of academic life.
2. Read about, and discuss in Japanese, issues of daily life and events, using the past tense appropriately.
3. Acquire the necessary information, as a student abroad, to understand the retail system and find appropriate retail outlets and restaurants.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.

5. Analyze Japanese culture to permit further exploration and discussion of that culture.

JPN 202

Students will demonstrate the ability to:

1. Use Japanese to request and interpret information about visiting someone at home, using interrogative pronouns and accurate verb tenses.
2. Read about, and discuss in Japanese, employment situations and doing household chores, using adjectival conjugations and noun-modifying clauses appropriately.
3. Acquire the necessary information and formulate plans for transportation purposes, using the present progressive and plain past tenses correctly.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Analyze Japanese culture to permit further exploration and discussion of that culture.

LAT 101

Students will demonstrate the ability to:

1. Apply knowledge of Latin to process texts written for the textbook, as well as authentic Latin material, having acquired the foundations of the noun and verb systems in the Latin language.
2. Use basic language structures and concrete vocabulary for written description and discussion of such topics as Roman family life, daily life in the town of Pompeii, slaves and freedmen, gladiators, and schools.
3. Formulate statements and questions in Latin, and to respond to questions.
4. Identify Latin derivatives and cognates in the English language.
5. Analyze Roman culture, and to further explore and assess the continuing influence of the Latin language and Roman culture.

LAT 102

Students will demonstrate the ability to:

1. Apply knowledge of Latin to process texts written for the textbook, as well as authentic Latin material, expanding their grasp of the foundations of the noun and verb systems in the Latin language, and starting to master complex sentences.
2. Use basic language structures and concrete vocabulary for written description and discussion of such topics as Slavery and economy in Roman Britain, the Romans in Britain: the British tribes, Roman conquest and Romanization, Cogidubnus, the palace at Fishbourne, Alexandria: the city, the Pharos, underwater discoveries, Egypt: craftsmanship and peasant life, the worship of Isis, medicine and science.
3. Formulate statements and questions in Latin, and to respond to questions.
4. Identify Latin derivatives and cognates in the English language.

5. Analyze Roman culture, and to further explore and assess the continuing influence of the Latin language and Roman culture.

SPA 101

Students will demonstrate the ability to:

1. Apply knowledge of Spanish to communicate socially in the target language: greet people, count, ask for information, request basic services in Spanish.
2. Apply knowledge of Spanish to exchange personal opinions and ideas: discuss family, friends, likes and dislikes.
3. Use correct basic structures and appropriate vocabulary in oral and written description and discussion of daily activities: shopping, ordering from a menu, school, and leisure activities.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Analyze Spanish and Latino cultures to permit further exploration and discussion of those cultures.

SPA 102

Students will demonstrate the ability to:

1. Apply knowledge of Spanish to communicate socially in the target language: greet people, count, ask for information, request basic services in Spanish.
2. Apply knowledge of Spanish to exchange personal opinions and ideas: discuss family, friends, likes and dislikes.
3. Use correct basic structures and appropriate vocabulary in oral and written description and discussion of daily activities: shopping, ordering from a menu, school, and leisure activities.
4. Communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. Analyze Spanish and Latino cultures to permit further exploration and discussion of those cultures.

SPA 201

Students will demonstrate the ability to:

1. To use Spanish to request and exchange information about higher education and daily aspects of academic life.
2. To read about, and discuss in Spanish, issues of health and physical fitness, using the two past tenses appropriately.
3. To acquire the necessary information, as a student abroad, to understand the university system and find lodging.
4. To communicate orally with good pronunciation and appropriate vocabulary and sentence structure.
5. To analyze Spanish to permit further exploration and discussion of those cultures.

SPA 202

Students will demonstrate the ability to:

1. To pronounce the target language at a level appropriate for the course.
2. To analyze Spanish texts grammatically.
3. To write compositions in the target language at a level appropriate for the course.
4. To learn how to translate from English into Spanish or vice-versa.
5. To understand the spoken language at a level appropriate to the course.

SPA 206

Students will:

1. Demonstrate the ability to use increasingly advanced language structures in both oral and written communication.
2. Demonstrate the ability to identify similarities and differences between Spanish and English word patterns to form correct sentences in the target language, both oral and written.
3. Demonstrate the ability to use an expanded Spanish vocabulary, through applications of cultural materials.
4. Demonstrate the ability to carry on discussions in Spanish of assigned topics, using the structures and vocabulary they have learned.
5. Demonstrate the ability to compare and contrast selected aspects of the many cultures contained in the Hispanic world and regions of the United States.