

**General Education Scoring Guide for Quantitative Courses (Block II & VII(qs))**  
**COURSE ASSESSMENT RUBRIC**  
 Revised September, 2006

<b>Criteria</b>	<b>4-Accomplished</b> <i>Exceeds Course Expectations</i>	<b>3-Competent</b> <i>Meets Course Expectations</i>	<b>2-Developing</b> <i>Incomplete in Meeting Course Expectations</i>	<b>1-Beginning</b> <i>Inadequate in Meeting Course Expectations</i>	<b>N/A</b>
<b>Comprehension</b> <i>(GE Goal 2)</i>	N/A	Adequately comprehends the major concepts of the course	Incompletely comprehends the major concepts of the course	Inadequately comprehends the major concepts of the course	
<b>Appropriate use of terminology and notation</b> <i>(GE Goal 2)</i>	Uses terminology and notation appropriately in all instances	Uses terminology and notation appropriately in most instances	Uses some appropriate terminology and notation	Often misuses, or fails to use, terminology and notation	
<b>Execution of appropriate strategies for solving problems</b> <i>(GE Goals 2 &amp; 7)</i>	Executes a creative or sophisticated solution for solving a problem	Executes an appropriate strategy for solving each problem	Sometimes selects an inappropriate or inefficient strategy	Often selects an inappropriate or inefficient strategy	
<b>Use of mathematical/logical operations</b> <i>(GE Goal 2)</i>	Uses mathematical/logical operations appropriately in all instances	Uses mathematical/logical operations appropriately in most instances	Uses some appropriate mathematical/logical operations	Often misuses, or fails to use, mathematical/logical operations	
<b>Interpretation of the meaning of solutions in the context of the problem(s)</b> <i>(GE Goals 2 &amp; 7)</i>	Clearly and completely articulates a sophisticated interpretation of the data, and/or makes sophisticated inferences in the context of the problem(s)	Interprets data in the context of the problem(s) and makes appropriate inferences	Incompletely interprets data and/or makes some incomplete or inappropriate inferences	Inappropriately interprets data and/or makes incorrect inferences	
<b>Integration across course</b> <i>(GE Goals 2 &amp; 8)</i>	Fully integrates relevant information, meaningful concepts, and important principles	Integrates most relevant information, meaningful concepts, and important principles	Integrates some relevant information, meaningful concepts, and important principles	Fails to integrate relevant information, meaningful concepts, and important principles	