

General Education Scoring Guide for History, Social & Behavioral Sciences
COURSE ASSESSMENT RUBRIC
 Revised July, 2006

Criteria	4-Accomplished <i>Exceeds Course Expectations</i>	3-Competent <i>Meets Course Expectations</i>	2-Developing <i>Incomplete in Meeting Course Expectations</i>	1-Beginning <i>Inadequate in Meeting Course Expectations</i>	N/A
Comprehension <i>GE Goals:</i> <i>History 3 SBS 4</i>	Comprehends the important concepts of the discipline as well as subsidiary and implicit aspects	Comprehends the important concepts of the discipline	Comprehends some of the important concepts of the discipline	Comprehends few of the important concepts of the discipline	
Application and Analysis <i>GE Goals:</i> <i>History 2,3 SBS 2, 4</i>	Uses relevant concepts/theories insightfully in different contexts	Uses relevant concepts/theories in different contexts	Uses relevant concepts/theories in different contexts, but in an incomplete or superficial manner	Does not use relevant concepts/theories in different contexts	
Interpretation and Evaluation <i>GE Goals:</i> <i>History: 7</i>	Establishes a conclusive position or interpretation through the development of a cogent line of reasoning; Discusses implications and consequences	Establishes a conclusive position with some justification; Identifies implications and consequences	Asserts a position or interpretation, but fails to provide adequate justification; Limited identification of implications and consequences	Fails to establish any recognizable conclusion	
Methods <i>GE Goals:</i> <i>History 7 SBS 7</i>	Demonstrates a superior understanding of methods used in the discipline	Demonstrates an understanding of methods used in the discipline	Demonstrates an incomplete understanding of methods used in the discipline	Fails to demonstrate understanding of methods used in the discipline	
Integration <i>GE Goals:</i> <i>History 2,3,8 SBS 2,4,8</i>	Fully integrates relevant information, appropriate perspectives, and important principles	Integrates most relevant information, appropriate perspectives, and important principles	Integrates some relevant information, appropriate perspectives, and important principles	Fails to integrate relevant information, appropriate perspectives, and important principles	